## Benchmark Assessment System Stage 1 Implementation

- 1. Familiarize yourself with the kit.
- 2. After perusing your assessment kit, you may take advantage of a couple of options that will help you to deepen your understanding: Attend a workshop (offered after-school) or contact your TOSA for assistance.
- 3. For 2014-15, assess all students by December 19, 2014 for initial leveling and a second time prior to June 3, 2015 to establish end- of-year levels.
- 4. Analyze the data from your students' reading records.
- 5. Use data to drive instruction.

## **Benchmark Reporting**

The purpose for benchmark reporting each trimester is developing learning profiles for our students.

In addition, these data will also be used for program review across the district. These data provide snap shots of student proficiencies.

## **Using Results**

BAS provides teachers with ongoing data to plan targeted teaching for students not reaching benchmark.

As you continually progress monitor students you will find BAS provides optional assessments, a guide for assessing reading behaviors and a fluency rubric that can be used for **ongoing daily** assessments of students.